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Abstract
This study is about the relation between cultures and children's English learning. Nowadays, the contents in the published textbooks are not completely related to children's daily life from teachers' point of view. The school that the researcher is teaching now is located in a fishing village in Tainan County. The research found that her students have difficulties connecting their life experience with the contents in the textbooks. Researches show that if children can apply the English they learn in the class into their daily life, their interests in learning English will be raised. It is the most natural for learners to rely on their already established schematic knowledge when developing new knowledge. In this study, the researcher developed a set of proper teaching materials within socio-cultural theory to teach her students. The findings show that the authentic teaching materials developed by in-field teachers not only raise the students' learning interest, but also enhance their further learning aspiration.
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